Teacher: Coach Sifford Subject: World History Week of: January 5- January 9

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will:* WHI.6**WHI.8 The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 a.d. (c.e.) by: | WHI.8 a) describing the origin, beliefs, traditions, customs, and spread of Islam; b) assessing the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade | WHI.8 a) describing the origin, beliefs, traditions, customs, and spread of Islam; b) assessing the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade | WHI.8 a) describing the origin, beliefs, traditions, customs, and spread of Islam; b) assessing the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade | Midterm Assessment | WHI.8 c) identifying historical turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi’a division and the Battle of Tours; |
| ***Resources used*:** | 1) Textbook  2) PowerPoint | 1) Textbook  2) PowerPoint | 1) Textbook  2) PowerPoint | 1) Computer | 1) Textbook  2) PowerPoint |
| ***Lesson Progression*:**  *What the lesson looks like?*  *Is there a warm up?*  *What does the main lesson look like? Is it differentiated?*  *If so how?*  *Specific examples of effective instructional strategies.* | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.)  1) Vocabulary- Allah, Shia, 5 Pillars of Islam, Mecca, Sharia, Muslim, Sunni, Muhammad, jihad, Islam 2) Create a timeline of important events in Islamic history.  3) Notes/PPT/Video | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.)  1) Vocabulary- mosque, Qur’an, astrolabe, caliph, Dome of the Rock  2) Essential Questions: Where did the Islamic religion originate? Where did it spread? What are the beliefs, traditions, and customs of Islam?  3) Notes/PPT/Video | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.)  1) Vocabulary (10 min)  2) Essential Questions: Where did the Islamic religion originate? Where did it spread? What are the beliefs, traditions, and customs of Islam?  3) Notes/PPT/Video | Midterm Assessment | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.)  1) Vocabulary (10 min)  2) Essential Question: What were some major historical turning points that marked the spread and influence of Islamic civilization  3) Notes/PPT/Video |
| ***Teacher Assessments/Checking for Understanding***  How will you know what students came away knowing: | A. Observation  B. Hand Signals  C. Index Cards A-B-C-D  D. Choral Responses | A. Observation  B. Hand Signals  C. Index Cards A-B-C-D  D. Choral Responses | A. Observation  B. Hand Signals  C. Index Cards A-B-C-D  D. Choral Responses. |  | A. Observation.  B. Hand Signals  C. Index Cards A-B-C-D  D. Choral Responses |
| ***Next Steps:***  Homework? How will this affect tomorrow’s lesson? | Students will work independently or in groups. Lessons are continuous. | Students will work in groups or independently  Lessons are continuous. | Students will work in groups or independently  Lessons are continuous. |  | Students will work in groups or independently  Lessons are continuous. |